



UNIVERSITY OF
BIRMINGHAM

Safeguarding against Forced Marriage in Nottinghamshire

A Level 3 Continuous Professional Development Course

Module Handbook

Summer 2023



About this handbook

This is the handbook for the Safeguarding against Forced Marriage in Nottinghamshire CPD module. This handbook will guide you through setting up and delivering the module. This handbook and the module content was written in Summer 2022.

About the module

The module is a level 3 safeguarding module. It is designed for people in Nottinghamshire who work with children and are involved in assessing or reviewing safeguarding needs of the children they work with. The module is designed to be a two-hour online event with presentations and discussions in breakout rooms.

The module was designed by the University of Birmingham School of Mathematics and School of Nursing and Midwifery, the University of Nottingham Rights Lab and Karma Nirvana. Funding was provided by the University of Birmingham and the Engineering and Physical Science Research Council.

Project Partners



UNIVERSITY OF
BIRMINGHAM



University of
Nottingham
UK | CHINA | MALAYSIA

Funders



UNIVERSITY OF
BIRMINGHAM



Engineering and
Physical Sciences
Research Council

Module Aims

At the end of the module, learner should:

1. Be able to identify potential cases of forced marriage in their own organisation.
2. Understand the laws protecting potential victims of forced marriage.
3. Understand the safeguarding procedure when a potential case is identified.
4. Know where to ask for support in identifying and dealing with cases of forced marriage.

The module sets out to achieve these aims through three units:

- Unit 1 introduces learners to forced marriage and the situation in Nottinghamshire.
- Unit 2 explains the current legal framework for safeguarding against forced marriage and forced marriage protection orders.
- Unit 3 gives practical guidance to the learners on what to do should a potential victim be safeguarded.

It is important to note that the safeguarding procedures outlined in this document come from:



UNIVERSITY OF
BIRMINGHAM

Edgbaston, Birmingham,
B15 2TT, United Kingdom
www.birmingham.ac.uk

1. [Keeping Children Safe in Education 2023](#)
2. [Multi-agency statutory guidance for dealing with forced marriage and multi-agency practice guidelines \(April 2023\)](#)

The content in this module does not supersede or replace any guidance in the two documents above. In any cases of doubt or conflict between the module content and the Government guidance listed above, the Government guidance should be followed.

Before the module begins

Before running the module, it is important to read through this handbook and the slide deck. Each slide has presenter notes to help you deliver the module on the day. You may wish to write your own notes to help you or look up specific terms or organisations before the delivering the module. Each Unit uses a breakout room for group discussions. You may want to set these up before the module begins so people can be in rooms with colleagues or according to other training courses they have been on. Alternatively, you can randomly allocate learners to the rooms on the day.

During module delivery

Each Unit can be delivered in the same format to help you manage the training. Each Unit begins with a presentation, going through the Unit content. There is an exercise at the end of each presentation. You should put people into breakout rooms where they can discuss the exercise. Time for the breakout rooms is allocated in the timetable, but you may want to change this depending on the timings of the day. During the breakout sessions, you may want to tour the rooms to stimulate discussion. Once the time for the breakout rooms has ended, you should bring everyone back to the main zoom room for a brief discussion and ask people to share what they discussed in the breakout rooms. For Units 1 and 3, the answers are given below.

Answers for the breakout room exercises

Unit 1

1. Forced marriage is allowed in Islam. **False**
2. Anyone over the age of 16 can get married. **False**
3. Forced marriage and arranged marriage are different. **True**
4. Forced marriage takes place in South Asian countries and Arab countries only. **False**
5. Forced marriage can be linked to domestic and sexual violence. **True**
6. FM can be linked to people trafficking and prostitution. **True**
7. FM is observed amongst females only. **False**

Unit 2

1. Why might someone be worried about disclosing a forced marriage?
2. In your organization, who might someone disclose a forced marriage to?

Unit 3

Scenario 1:



A Year 10 student comes out as gay. His parents aren't very supportive and say that during the summer they will find a wife for him to cure his homosexuality. What should the school do?

Recommended Solution:

Forced marriage has been used in the past in an attempt to control a victim's sexuality. The member of staff this scenario is disclosed should escalate this to the designated safeguarding lead who should contact the MASH. The teacher, safeguarding lead, victim or social worker may contact Karma Nirvana for support at any point. No one should attempt to mediate or counsel the victim and his family.

Scenario 2:

A student doesn't return to school after the summer holidays and a friend of the student says she put wedding photos on Snapchat during the holidays. Who should the school contact?

Recommended Solution:

The member of staff who the information was shared with should escalate this to the designated safeguarding lead who should contact the MASH. As there is an international element the Forced Marriage Unit can provide support.

Scenario 3:

A 16-year-old student is openly sharing her excitement about getting married in a few weeks. She has been arranging everything with her parents. Should the school act?

Recommended Solution:

The law has now changed, making it illegal for anyone under the age of 18 to marry in England and Wales. The school should inform the MASH.

Research used in creating this module

This module uses research carried out at the Universities of Birmingham and Nottingham. Dr Rowland Seymour carried out research on where [forced marriage is happening in Nottinghamshire](#). Dr Helen McCabe carried out research on [forced marriage as well as how victims were affected during the](#) pandemic. Professor Caroline Bradbury-Jones carried out research on sexual and gender-based violence. Professor Jeannette Littlemore carried out research on [using ambiguously figurative vague language to negotiate sensitive topics](#).

Contact details

If you have any questions about this module, please email Dr Rowland Seymour r.g.seymour@bham.ac.uk.



UNIVERSITY OF
BIRMINGHAM

Edgbaston, Birmingham,
B15 2TT, United Kingdom
www.birmingham.ac.uk

Session Timetable

Unit	Task	Location	Duration	Total time
	Setting up zoom and introductions	Main	5 minutes	5 minutes
1 (Introduction to Forced Marriage)	Lecture presentation	Main	20 minutes	
	Myth Busting	Breakout	10 minutes	
	Discussion and analysis	Main	5 minutes	40 minutes
2 (Forced Marriage and the Law)	Lecture presentation	Main	10 minutes	
	Forced Marriage Discussion	Breakout	5 minutes	
	Discussion and analysis	Main	5 minutes	60 minutes
Break			10 minutes	70 minutes
3 (Forced Marriage Safeguarding Procedures)	Lecture presentation	Main	20 minutes	
	Scenarios Task	Breakout	10 minutes	
	Discussion and analysis	Main	10 minutes	110 minutes
Session End	Q and A, Wrap Up, Signposting and Thanks	Main	10 minutes	120 minutes